

Pastoral Letters (1 & 2 Timothy, Titus) – Lesson 7 Workbook

Faithfulness

2 Timothy 1:1-11

1. Where did Timothy's faith originate (see verse 5)?

2. How did Paul first contribute to Timothy's faith?

3. Paul invites Timothy to join in suffering for the gospel with him. What did this mean for them?

4. What would it mean for you to suffer for the Lord?

2 Timothy 1:12-18

1. In verse 12 Paul says, "I know in whom I have believed." What do you think he means by that? How does that demonstrate his faith?

2. Paul tells Timothy to "keep" (verse 13) and "guard" (verse 14) certain things. How do these words relate to faithfulness?

2 Timothy 2:1-13

1. Count the imperatives (the stuff Paul tells Timothy to do). What are some of them?

2. What do these statements say about the type of faith Paul states Timothy should have?

3. From verse 8 on, Paul reveals from where the faith he invites Timothy to have should come. Where is it?

4. Verse 13 reveals that God always has faith in us. Have you ever thought about that before? What does that mean to you?

2 Timothy 4:6-8

1. What do you think "the time of my departure is at hand" means?

2. Paul describes his faithfulness as "fighting the fight," "finishing the course," and "keeping the faith." Which of those is the most profound to you?

3. What do you think it meant to Paul to say those words at the end of his life?

4. What do you think it meant for Timothy to read those words knowing what he knew about his mentor, Paul?

Deathbed Letter

(Use the space below to compose your deathbed letter)

Homework

- Memorize 2 Timothy 2:1
- Read "The Persecutor" a free play written by David Marriott (www.dramatix.org/archive/historic/persecutor.html) This story of Sergei Kourdakov, a Russian Secret Police Officer, and Natasha, a young believer who demonstrates that the way a Christian lives or dies is determined by his or her faith. How does this story encourage you to grow in faith?
- Continue to pray and ask God to help you grow in Christ and live a life of faith.